

**Journal of  
National Taichung University of Science and Technology**

A Comparative Study on Business Models of Startup Accelerators and Crowdfunding Platforms of the U.S. and Taiwan <i>Ming-Hong Lai, Chu-Han Yang</i>	1
Evolution and effect of Huijiang nobility Akim Beg in Qing dynasty— Two cities for example Kashgar and Yarkand <i>Yin-Yi Chen</i>	37
Experience of working with a Terminal Patient with Lung Cancer and his Spouse: Application of Hospice Palliative Care Nursing <i>Yueh-Chen Yeh, Guan-Ling Chen</i>	65

**Special Issue on**

**Education and Industry-University Cooperative**

Curriculum Design of the Manpower Empowerment Program for Adolescent - An Example of Long-term Care Seed Experimental Program <i>Ching-Teng Yao, Hong Hong</i>	83
The teaching action and reflection of a professional class intergrading OMAK - Taking liberal education class as an example <i>Yu-Ning Yang, Che-Wei Chuang</i>	107
Explorations in Flipped Classroom and College Student's English Learning Anxiety <i>Lisa Hsu</i>	127
A Preliminary Study on Food Import Laws and Systems in South Korea and Singapore <i>Tai-Chih Fan</i>	145
Intelligent Logistics Service Mode and Application Technology- Introduction to Urban Logistics Service <i>Chih-Kun Ke, Da-Ren Chen, Jun-Jie Lin, Li-Te Huang</i>	165
Animation Industry Analysis and Research of Adaption from Picture Books to Animations and Investigation of Related Techniques <i>Shian-Shi Chen, Hsin-Ju Lin</i>	187

Published by National Taichung University of Science and Technology  
in December of 2017.

定價：300 元



**國立臺中科技大學  
中科學報**

中  
科  
大  
學  
報

第 4 卷第 1 期  
暨  
教育與產學特刊

國  
立  
臺  
中  
科  
技  
大  
學  
編  
印

美台育成加速器與群眾募資平台商業模式比較研究 賴明弘、楊筑涵	1
清朝回疆王公出任阿奇木伯克的演變與成效—以喀什噶爾及葉爾羌兩城為例 陳殷宜	37
運用緩和安寧療護理念於肺癌末期病人及其配偶之護理經驗 葉月珍、陳冠伶	65

**教育與產學特刊**

青年世代照顧人力培力方案之課程研發—以「長照種籽實驗計畫」為例 姚卿騰、洪宏	83
「觀功念恩」融入專業課程之教學省思—以博雅通識課為例 楊育寧、莊哲偉	107
探討大學生英語學習焦慮與翻轉課室之研究 徐琍沂	127
韓星二國輸入食品法規與制度初探 范代志	145
智慧物流服務模式與應用技術-城市物流服務簡介 柯志坤、陳大仁、林俊杰、黃立德	165
動畫產業分析及繪本改編動畫之前期作業研究與相關技術探討 陳賢錫、林欣儒	187

國立臺中科技大學 編印

中華民國 106 年 12 月